

Conversations About . . .

Courses, Programs, Workshops

Ethics of Right-Relations.

Ethical Decision-making in the Professional Work Place.
Ethical Thinking in Our Intricate World - an introduction.
Asking the Hard Questions - Advanced Ethical Thinking.
Ethical Perspectives of Politics and Governance.
Ethical Perspectives of War and Peace.
Exploring Medical Ethics - Beginning, Middle, and End of Life.
Healing the Harm - an introduction to Restorative Justice.

Developing Community.

A Community Embracing Its Diversity.
Community Right-Relations.
Community Peacemaking.
Healing the Harm Caused by Criminal Acts Using Restorative Justice.
Healing the Harm to Secondary Crime Victims Using Restorative Justice Principles.

INSTRUCTOR / LECTURER

James A Termotto, Sr.

Jim's advisory work includes identifying the root and nature of specific social and civic problems, assessing the factors which promulgate those problems, proposing solutions that meet relative cultural differences, and creating ethical and lawful action plans for municipal bureaus, police services, and other institutions. His work on these programs resulted in the lecture series "Establishing a Culture of Harmony in the Presence of Dissonance" which presents and promotes an Ethics of Right-Relations for community diversity and peacemaking. He presents these lectures at professional conferences and universities in the USA, Canada, UK, and Europe. He is a conflict resolution facilitator, and a Restorative Justice facilitator with The Restorative Justice Society. Jim has been a Certified Restorative Justice Peacemaker with the Rochester New York Police Department Family Services Division, assigned to the Juvenile Accountability Conferencing program - a Restorative Justice juvenile delinquency intervention program used within the City of Rochester public school system. He is an advocate for the implementation of restorative justice programs in communities. Jim lectures on RJ to local college criminal justice and peace classes, faith communities, and community groups. He is an instructor for social ethics and right relations courses at an adult life long learning institute and, the moderator for "Conversations About ..." a community discussion forum. Jim holds Master degrees in ethics and critical thought from Queen's University, Kingston Ontario Canada, and Colgate Rochester Crozer Divinity School, Rochester New York USA.

Contact:

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Courses, Programs, Workshops

Ethics of Right-Relations.

Courses available in one, two or three 120 minute sessions.

Title: Ethical Decision-making in the Professional Work Place.

- Lecture and Training Seminar.
- Overview -
 - Designed for management level personnel within profit and nonprofit corporations, governmental departments and agencies,
 - Conducted from a neutral third-party orientation
- Topics -
 - Ethical management decision-making.
 - Balancing corporate mission and employee personal conscience.
 - Exploring corporate social responsibility.
 - Investigating corporate and community initiatives.
 - Understanding cultural and religious diversity.
 - Contemplating personal philosophical core.
 - Specific problem solving.
- Method -
 - Initial presentation per topic category.
 - Group challenge participation.
 - Interactive case study and additional reading sources
 - Question and answer expressive discussion.

Title: Ethical Thinking in Our Intricate World.

- Education and Discussion Seminar.
- Overview -
 - Course is separated in three categories.
 - Fundamentals of Classical and Contemporary Moral Philosophy and Ethics.
 - Explore personal and group Ethics of Right-Relations.
 - Investigate and contemplate a variety of ethical issues
- Method.
 - Lecture, reading, and significant class discussion.
 - Films, articles and case histories.

Advanced Sessions

Proper ethical decision-making is accomplished by considering a variety of perspectives. Peeling back the layers of a particular issue reveals numerous possibilities for action and consequences resulting from that action. Sessions will explore specific ethical issues, such as public policy, legal justice, corporate ethics, social justice, distributive justice, and others. Ethical decisions are best resolved by discussion, so there will be significant participation by all session members. Film clips, articles, and conversation will add energy to this course. Members of these sessions are required to have completed the Ethical Thinking course,

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Title: Ethical Perspectives of Politics and Governance.

- Education and Discussion Seminar.
- Overview -
 - Investigates the ethics of governance, public service, and the role of politicians
 - Investigates numerous questions that arise from and lead to each of these categories.
- Topics -
 - The subject is explored from the American perspective, based on America's historical and contemporary political record.
- Method -
 - Factual and narrative literature on historical and current policy and political issues will be used as a source for investigation and introspection.
 - Contemporary films and excerpts, both documentary and thematic, are used.
 - Significant and thoughtful discussion is an essential part of each session.

Title: Ethical Perspectives of War and Peace.

- Education and Discussion Seminar.
- Overview -
 - Investigates the ethics of waging just and unjust war, violence, and creating peace.
 - Investigates numerous questions that arise from and lead to each of these categories.
- Topics -
 - The subject is explored from the American perspective, based on America's participation in twentieth-century hot wars, the Cold War, and current conflicts.
- Method -
 - Scholarly and narrative literature on why nations go to war and how peace is achieved will be discussed, along with excerpted readings.
 - Contemporary films and excerpts, both documentary and thematic, are used.
 - Lyrical music compositions are included to exhibit specific war and peace sentiments.
 - Significant and thoughtful discussion is an essential part of each session.

Title: Exploring Medical Ethics - Beginning, Middle, and End of Life.

Every day, within the health care system, decisions are made about what, when, how much, and sometimes to whom medical services are delivered. These decisions are not easily made. They involve difficult and complicated issues. The First Session will explore the more noted medical ethics issues, such as distribution of medical service, procedures, medications, transplants, and the occasional necessity to withhold service. The Second Session will discuss the moral, logical and legal debate of "if, when and how" to end life through the aid of a medical professional. Sessions will offer participants opportunity to offer their views for greater depth within this controlled discussion.

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Courses, Programs, Workshops

Developing Community.

Workshops available in 120, 90, and 60 minute single or multiple units.

Title Community Right-Relations Using Restorative Principles.
Creating Harmony, Uplifting Residential Neighborhoods.
Model: Restorative Initiatives in Community Harmony. (RICH)

- Overview -
 - An approach to community building from a bottom-up systematic method.
 - It defines the distinct individual characteristics within the community, establishing these as the root of cultural, social, ethnic, racial, or other differences.
 - It works to form a consensus among these base groups, bringing them all into a wider consensus building and strategic planning process.
 - The end result of this approach is a community embracing the diversity of its parts, creating a greater community in harmony, achieving a wider range of goals.

Title: Community Peacemaking Using Restorative Justice Methods.

- Lecture and Community Model Demonstration.
- Overview -
 - Explains the Restorative Principles of honor/shame, responsibility, accountability, and consensus.
 - Compares Restorative Justice with Retributive Justice
 - Investigates the meaning of right-relations through a variety of cultural sources, and the concepts that flow from the “Golden Rule” and the philosophy of “ahimsa.”
 - Develops the attitude of community through the values of diversity, open-mindedness, the dispensing of labels, inclusion, respect and civility.
 - Exhibits application of Restorative Principles in neighborhood applications to pre-empt and interrupt potential criminal behavior.
 - Proposes creating Community Peacemaking Conferencing.
- Method -
 - Organized in modular form, presented using modules as necessary.
 - Lecture and discussion with graphic devices for reference.
 - Sample cases are exhibited and demonstrated with attendees participation. .

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Title: Healing the Harm Caused by Criminal Acts Using Restorative Justice.

- Lecture and Demonstration.
- Overview -
 - An introduction to the principles of Restorative Justice, which include responsibility, healing, accountability, consensus, alternatives to incarceration, reintegration.
 - Begins with a comparison of Retributive Justice and Restorative Justice,
 - Includes origins of each, the differences for both offender and victim regarding process and potential outcomes within the Criminal Justice System.
 - Includes the principles of “having a voice,” incorporating all stake holders, input from all concerned parties, fair and agreeable resolutions, alternatives to incarceration, and reintegration without re-victimization of all parties.
- Method -
 - Lecture and discussion with graphic devices for reference.
 - Sample cases are exhibited and demonstrated with attendees participation.
- Applications Exhibited -
 - Conferencing Facilitation.
 - Peacemaking Circles.
 - Victim Offender Mediation, after incarceration.

Title: Healing the Harm to Secondary Crime Victims Using Restorative Justice Principles.

- Lecture with Workshop.
- Overview -
 - Investigates the second and lower levels of people affected by a crime.
 - Incorporates the parties on both sides of the crime.
 - Establishes awareness of types of victimization for each.
 - Presents three different levels of crime, with details on actual cases.
- Workshop -
 - Survey of the attendee attitudes towards general crime and the specific crimes.
 - Participation by attendees to catalog victimization responses to the crimes presented.
 - Group discussion leads to overall assessment of levels of victimization.
 - Discussion leads into current and potential Modes of Support as developed by attendees.
 - Includes Power Point with crime details, graphics and photos to focus the discussion.
 - Includes individual worksheets for each attendee’s survey and summary,
- Applications Exhibited -
 - This unit is also being used as a research device to develop a model for support services.

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